

5th Grade Religious Ed Wednesday October 12, 2011
Theme: God, Our Father and Creator (reference Ch. 5)
Sarah Reinhard, Jessi Hannig, Ali Arend

- I. 6:15-6:30 Welcome Sarah, Jessi, Ali
- Attendance
 - Cell Phones
 - Folders
 - Bible, Youcat, Journal, Rosary
 - Work on 1st Journal Entry (on the board):
 - What do I know about who God is?
 - What is my experience of God?
 - Who has God revealed himself to be and why is that important TO ME?
 - Scripture verse (on the board): Matthew 6:6. When you pray, go to your inner room, close the door, and pray to your Father in secret. And your Father who sees in secret will repay you.
- II. 6:30 – 6:35 Opening Prayer Sarah
- > How do we behave during prayer time?
- Posture
 - Respectful
 - Quiet
 - Fold hands
 - Eyes closed or on crucifix
- Moment of silence to prepare our thoughts and minds for God.
- Our Father, Hail Mary, Glory Be, Sarah ad lib.
- III. 6:35 – 6:45 Build List of Class Rules Sarah
- Theme: “As Christians, we love and respect each other.”
- > What are specific ways we do that in our actions and in what we say? (6-10)
(I will copy onto poster or type out to hang in classroom...everyone will sign next week)
- IV. 6:45 – 7:00 The Our Father Sarah
- > When was the Our Father first prayed?
- Turn to Matthew 6 in Bibles. Read verses 5-15 aloud (student volunteer or adult).
- > How are we supposed to pray?
- What do we learn about God from Jesus?
 - Jesus uses a special name for God, Abba. It’s a term of endearment, means “Daddy.”
 - If we call God Father, we are his children.
- V. 7:00 – 7:20 Images of God Sarah
- > What do we know about God? What are some names for him?

(One, Lord, Almighty, Eternal, Holy, Love, Truth, Father, Creator, Trinity, Father, Son, Holy Spirit, Messiah, Creator)

--> What do these names tell us about God?

--> What's your favorite attribute or characteristic of God? Why?

- Read from Bible: end of first Creation account in Genesis (1:26-30)

--> Made in God's image and likeness, as male and female, with a soul and a body

- Read from the Youcat:

- 62: What is the soul?

- 63: From where does man get his soul?

- 64: Why did God create man male and female?

- Pass out 3 strips of aluminum foil and an index card to each student.

- Use foil to sculpt a symbol that speaks of God's greatness, holiness, power, or mystery. After finished, write a title on the index card. Can they find a Scripture verse that fits what they're trying to express?

VI. 7:20 – 7:25 Closing Prayer Sarah

- Moment of silence to gather thoughts

- Any special intentions?

- Decade of scriptural rosary (Resurrection)

VII. 7:25 – 7:30 Clean-up & Dismissal Sarah, Jessi, Ali

- Return Phones!!

Dismissal Topic: What's coming up this week? What news? Prayer Requests? Open Q&A?

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Every class begins and end with PRAYER. When we pray, we will be RESPECTFUL.

As Christians, we LOVE and RESPECT each other. What are specific ways we will do that in our class?

The OUR FATHER or LORD'S PRAYER was the prayer that Jesus taught his DISCIPLES to pray.

God is ONE God in THREE Persons, the FATHER, SON, and HOLY SPIRIT. This is also called the TRINITY.

When we call God FATHER, we acknowledge that we are his CHILDREN.

People are made in the IMAGE and LIKENESS of God, MALE and FEMALE, with a BODY and a SOUL.

Announcements for this week:

- You can reach Sarah Reinhard at 614-506-3200 or sarah@snoringscholar.com.

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Every class begins and end with _____. When we pray, we will be _____.

As Christians, we _____ and _____ each other. What are specific ways we will do that in our class?

The _____ or _____ was the prayer that Jesus taught his _____ to pray.

God is _____ God in _____ Persons, the _____, _____, and _____ . This is also called the _____.

When we call God _____, we acknowledge that we are his _____.

People are made in the _____ and _____ of God, _____ and _____, with a _____ and a _____.

Announcements for this week:

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